



Course Syllabus

EDUC 1300

Learning Frameworks (My Cougar Course)

***** Note to Student *****

Student Success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. If you ever have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Assistant Dean of Workforce Training, or the Dean of Workforce, as soon as possible. Their contact information is provided below:

<p><i>Julia Garcia, Dean of Workforce Training</i> (830) 569-4222 X1202 jgarcia@coastalbend.edu</p>	<p><i>Noemi Aguilar, Assistant Dean of Workforce Training</i> (361) 354-2306 aguilar@coastalbend.edu</p>
	<p><i>Coordinator of Professional Services: Jarod Bliedrey (361)354-2339</i></p>

"For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and licensure, please speak with your faculty member or the Assistant Dean. You also have the right to request a criminal history evaluation letter from the applicable licensing agency."

We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review with students, course information with specific reading schedules, assignments, and testing information during the first week of class. Additionally, the course information will be posted to Blackboard (THECB 60x30TX compliance).

Course Description:

A study of the: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across

their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

(NOTE: While traditional study skills courses include some of the same learning strategies – e.g., note-taking, reading, test preparation etc.- as learning framework courses, the focus of study skills courses is solely or primarily on skill acquisition. Study skills courses, which are not under-girded by scholarly models of the learning process, are not considered college-level, and therefore, are distinguishable from Learning Framework courses.

Student Learning Outcomes:

Upon successful completion of this course the students will become better learners by:

1. Demonstrating strategies to strengthen academic performance to facilitate the transition to the college-level academic environment. (Critical Thinking, Communication, Empirical and Quantitative, Personal Responsibility)
2. Understanding and utilizing critical thinking skills, communication skills, goal-setting skills, and study skills to more effectively define, analyze, prioritize and pursue goals and analyze scholarly materials. Critical Thinking, (Communication, Empirical and Quantitative, Personal Responsibility)
3. Interacting appropriately with educational environments, students and expectations. (Critical Thinking, Communication, Personal Responsibility)
4. Understanding ethics and ethical decision-making situations. (Critical Thinking, Communication, Empirical and Quantitative, Personal Responsibility)
5. Understanding various cognitive theories, learning styles and personality types and their personal application to student success. (Critical Thinking, Communication, Empirical and Quantitative, Personal Responsibility)
6. Developing a more global perspective through discovering one's relationship to the environment including academic and social arenas. (Critical Thinking, Communication, Empirical and Quantitative, Personal Responsibility)
7. Developing and strengthening personal skills necessary for college success including time management, stress management, and motivational skills. (Empirical and Quantitative Skills, Personal Responsibility,
8. Engaging in open dialogue among students and faculty to expand communications, educational, and mentoring skills and opportunities. (Critical Thinking, Communication, Personal Responsibility)
9. Research the career that student wants to major in, write a paper on career and do a final power point presentation..

Approval Number: 42.2701.51 25

Lecture/Lab Hours: The class meets for three (3) lecture hours per week.

Textbook(s):

CORNERSTONES FOR COMM COL

SUC

Author: SHERFIELD

Edition: 2014

ISBN: 9780321860590

Supplies:

- Flash drive (or some way of saving files, google docs, etc.)

Teaching Methods: 1. Lecture

2. Audio visual presentations

3. Presentations

Evaluation Methods: Will be based on the following criteria

Pre and Post

Test

Assignments

Attendance

3 Tests

Discussions

Career Exploration

Presentation

Final letter grades will be assigned as follows:

A = 900-1000 (90-100) B = 800-899 (80-89) C = 700-799 (70-79) D = 600-699 (60-69) F = 599-below

Regular attendance is essential for satisfactory achievement. Your participation will directly affect your grade. Daily attendance will be recorded. For hybrid classes, points will be deducted from your participation/attendance grade for more than one absence. Leaving class prior to dismissal time or arriving late will be counted as an absence. Online students must log in at least once a week and complete weekly assignments to meet attendance requirements. Please discuss absence concerns with your instructor. If you must stop attending, speak with your faculty advisor before withdrawing officially by the deadline.

Grade scale: A 100-90 Points, B 89-80 Points, C 79-70 Points, D 69-60 F 59 & below

Student Contribution: Each student is expected to spend three (3) hours per week preparing for class. Attendance is



crucial for success in this course. Student must be self-motivated for the success of this class.

Student will be dropped after three (3) consecutive absences.

Student Learning Outcomes: The student will research career, write a 3 page summary and a minimum of 5 slide powerpoint presentation on the career.

Target: 90% will pass with an efficiency of 70% or better

Technical Support:

Email Support:	helpdesk@coastalbend.edu cabrigo@coastalbend.edu
Telephone Support:	866-722-2838 ext. 2508 (Toll Free) 361.354.2508 (Direct Line)
Live Chat:	Fall/Spring Hours: Monday-Thursday 8 a.m. to 8 p.m.; Friday 8 a.m. to 5 p.m. Summer Hours: Monday-Thursday 7 a.m. to 6 p.m.

Tutoring Services: Coastal Bend College offers free tutoring services to all CBC students who need academic assistance. Services include One-on-One, Group, and Online tutoring to all current CBC students. The Tutoring Coordinator’s office is at CBC-Beeville in the Student Success Center (SSC), Room 140 which is in the R.W. Dirks building. The SSC’s hours of operation are Monday -Thursday from 8 am – 8 pm. Tutoring services are also available at all the CBC site locations and students can visit the site’s SSC. For questions regarding tutoring services, please contact the CBC Tutoring Coordinator at (361) 354-2838 ext. 2578 or visit us at our website at: <http://coastalbend.edu/tutoring/>.

Beeville	Alice	Kingsville	Pleasanton
3800 Charco Road Beeville, TX 78102 1-866-722-2838	704 Coyote Trail Alice, TX 78332 1-866-891-2981	1814 Brahma Blvd. Kingsville, TX 78363 1-866-262-1615	1411 Bensdale Pleasanton, TX 78064 1-866-361-4222

Grady C. Hogue Learning Resource Center (Library): Located on the Beeville campus, the operation hours are Monday - Thursday 8:00 a.m. - 6:00 p.m.; Friday 8:00 a.m.- 5:00 p.m.



(Summer semesters will observe the CBC campus operation hours.) For locations and hours of CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page links below.

Grady C. Hogue Learning Resource Center (Library): <http://lrc.coastalbend.edu/about>

Online Catalog : <http://lrc.coastalbend.edu/catalog>

Library Website: <http://lrc.coastalbend.edu/about>

Hours and Locations: <http://lrc.coastalbend.edu/hours>

Pleasanton Public Library: <https://pleasanton.biblionix.com/>

115 N. Main St., Pleasanton, TX 78064

Monday – Friday 9:00 a.m. – 6:00 p.m.

Saturday 9:00 a.m. – 1:00 p.m.

Financial Aid: Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at www.coastalbend.edu/finaid or contact us at 361-354-2238. Office hours: Monday-Thursday 7-6 and Friday 8-5 (*THECB 60x30TX compliance.*)

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GA \(Legal\)](#)

Students with Disabilities: Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You will need to provide documentation to the Director of Student Services so the most appropriate accommodations can be determined. Specialized services are available through the Office of Disability Services (SSB 4.104, 471-6259). For more information contact (361) 354-2300.

Scholastic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies [FLB \(Local\)](#) and [FM \(Local\)](#). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.



Use of E-mail for Official Correspondence to students: All students should be familiar with the college’s official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical. CBC email format: last name with last four digits of social security number [@study.coastalbend.edu](mailto:study.coastalbend.edu) and password is your student ID (ex. cougar1234@study.coastalbend.edu).

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to Library Services at: library@coastalbend.edu.

NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

WEEK 1	Topic	Readings	Assignments	Points	Core

	Chapter 1 Change	Ch 1 – Change	Changes and Goal Setting (SLO 1-2)	25	PR
			Pre-Test (SLO 2)	0	CT
WEEK 2					
	Top ic	Readin gs	Assignments	Points	Cor e
	Pathway to Success	Ch 2 – Engage What do you value	Values (SLO 3)	25	PR
			Enrichment Activity	40	SR
Week 3					
	Top ic	Readin gs	Assignments	Points	Cor e
	What time is it? (Cornerstone PP)	Ch 6 - Prioritize	Case Study (SLO 1,2,4) Priority Management Types	25 25	C T
Week 4					
	Top ic	Readin gs	Assignments	Points	Cor e
	What's my learning style? (Cornerstone PP)	Ch 7 – Learn	Learning Style Reflection (SLO 1-2-5) Test 1 Chapters 1, 2, & 6	50 100	SR CT

Week 5



	Topics	Readings	Assignments	Points	Core
	What's my learning style?	Ch 7 - Learn	-Learning Style Reflection (SLO 5)	40	C T
Week 6					
	Topics	Readings	Assignments	Points	Core
	Career Exploration (Cornerstone PP)	Ch 4 - Connect	-Career Exploration (SLO 5)	40	P R
Week 7					
	Topics	Readings	Assignments	Points	Core
	Brain Overload (Cornerstone PP)	Ch 9 - Record	-Note-taking Discussion (SLO 5)	25	C T
Week 8					
	Topics	Readings	Assignments	Points	Core
	Ready, Set, Go	Ch 8 – Read Ch 10 - Study	-Reading Style and Test-taking Strategies (SLO 4) Mid-term Test	25 25 100	C T
Week 9					
	Topics	Readings	Assignments	Points	Core
	Inside or Outside the Box (Cornerstone PP)	Ch 5 - Think	Critical Thinking and Decision Making (SLO 3)	25	C T
Week 10					
	Topics	Readings	Assignments	Points	Core
	Persisting (Cornerstone PP)	Ch 3 - Persist	Student Success Degree Plan (SLO 8)	50	P R
Week 11					
	Topics	Readings	Assignments	Points	Core
	Show Me the Money (Cornerstone PP)	Ch 11 – Prosper	Budgeting in My Future Career and The Latte Factor (p 277) (SLO 6)	25 25	EQS



Week 12					
	Topics	Readings	Assignments	Points	Core
	Let's Talk (Cornerstone PP) (CBC PP)	Ch 12- Communicate	Getting a Grasp on Ethnocentrism	25	C O M
Week 13					
	Topics	Readings	Assignments	Points	Core
	Planning for the Future (Cornerstone PP)	Ch 13 Transition	Resume Writing (SLO 2) Test 3 Chapters 3, 5, 8, 10, & 11	25 100	S R C
Week 14					
	Topics	Readings	Assignments	Points	Core
	In the Field		Career Interview/Shadowing (SLO 1-8)	50	P R
Week 15					
	Topics	Readings	Assignments	Points	Core
	My Future Career		Professional Presentation (SLO 1-8) Continue Presentation Semester Attendance (SLO 7)	100 30	C T
Week 16					
	Topics	Readings	Assignments	Points	Core
			Professional Presentation (SLO 1-8) Post-Test (SLO 2)		P R C

FINALS Final Grades due by Noon

IE - FOR INSTRUCTOR PURPOSES STUDENT LEARNING OUTCOMES (SLO) TIED TO SYLLABUS AND CORE OBJECTIVES

Core Objectives

- CT – Critical Thinking Skills
- COM – Communication Skills
- EQS – Empirical and Quantitative
- TW – Team Work
- SR – Social Responsibility
- PR - Personal Responsibility

Coastal Bend College



VISION 2020 Keeping Student Success In Sight

Learning Innovation Excellence Leadership Diversity Respect Service Integrity Collaboration Communication

At all times, in all ways, the student is at the heart of all we do.