

Karnes City Independent School District

District Improvement Plan

2024-2025



Board Approval Date: November 11, 2024
Public Presentation Date: November 11, 2024

Mission Statement

Karnes City ISD, maximizing opportunities for by building meaningful connections and an empowered learning community- every moment, every person, everyday.

Vision

Karnes City ISD is a bridge that leads to productive members of society who have a moral, ethical compass.

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Goals

Goal 1: KCISD will maximize opportunity through proficiency in literacy and a love of reading.

Performance Objective 1: 100% of the KCISD campuses will incorporate multiple strategies that encourage enjoyable, purposeful reading.

Evaluation Data Sources: Campus Newsletters, Leadership meetings

Strategy 1 Details	Reviews			
Strategy 1: KCISD will share resources and strategies for parents, students, and faculty to promote and encourage reading. Strategy's Expected Result/Impact: Literacy awareness will create and foster the attitude of the importance reading, for purpose and for enjoyment. Staff Responsible for Monitoring: Leadership team Title I: 2.4, 2.5, 2.6 - Equity Plan Funding Sources: - 199 -- Local, - 211-Title I, Part A	Formative			Summative
	Jan	Mar	May	May
				
Strategy 2 Details	Reviews			
Strategy 2: The district will support Scholastic Book fairs which are held on all campuses. Strategy's Expected Result/Impact: Increase student interest in books and opportunities to explore more reading genres. Staff Responsible for Monitoring: District Librarian, Campus Librarian, Campus Administration	Formative			Summative
	Jan	Mar	May	May
				
Strategy 3 Details	Reviews			
Strategy 3: The district will provide opportunities for students to access books from campus libraries, classroom libraries, and websites. Students will also have access to books to take home to build their own personal libraries. Strategy's Expected Result/Impact: Increase student interest in books and an opportunity to discuss and share with their peers, while also improving and developing student's digital literacy skills. Staff Responsible for Monitoring: Campus Librarians and Grant staff Title I: 2.5	Formative			Summative
	Jan	Mar	May	May





Strategy 4 Details	Reviews			
Strategy 4: All students in the district will have access to the campus libraries and online access to subscription programs that supply books online. Strategy's Expected Result/Impact: Increased access for students to a variety of books. Staff Responsible for Monitoring: Campus Principals, District Media Specialist, Campus Librarians. Funding Sources: - 199 -- Local, - USDE Grant Funds	Formative			Summative
	Jan	Mar	May	May
Strategy 5 Details	Reviews			
Strategy 5: Promote reading of different genres across the content areas. Strategy's Expected Result/Impact: Improve reading and writing scores on all assessments, including MAP, STAAR, SAT, ACT, and TSI. Staff Responsible for Monitoring: Principals and Teachers Title I: 2.4, 2.5 Funding Sources: - 199 -- Local	Formative			Summative
	Jan	Mar	May	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: KCISD will maximize opportunity through proficiency in literacy and a love of reading.

Performance Objective 2: 100% of the KCISD students assessed will demonstrate growth or maintain the masters level in reading proficiency.

Evaluation Data Sources: STAAR, CIRCLE, mClass, MAP, TSI





Strategy 1 Details	Reviews			
Strategy 1: STAAR, MAP, and TSI reports will be analyzed to show individual student growth in Reading for grades 3-10. MAP and mClass will be used with Kindergarten and CIRCLE will be used for PK students. Saxon Phonics will be used for K - 2. Strategy's Expected Result/Impact: Individual student growth will be documented and will provide opportunities for personalized instruction. Growth should be seen in all students. Staff Responsible for Monitoring: Curriculum and Instruction Department, Campus Principals, RtI teachers Title I: 2.4, 2.5, 2.6	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
Strategy 2: All content K-3 teachers, SPED, Intervention teachers, and Campus Principals will participate in the Texas Reading Academies, as required by the TEA. Strategy's Expected Result/Impact: Implementation of an instructional approach to develop skilled readers. Staff Responsible for Monitoring: Curriculum and Instruction Department and Campus Principals Title I: 2.4, 2.6 Funding Sources: - 199 -- Local	Formative			Summative
	Jan	Mar	May	May

Strategy 3 Details	Reviews			
Strategy 3: KCISD will continue to use Reading by Design and Take Flight, for students identified as needing dyslexia instruction. BUILD is being used in K-1 for early reading intervention. KCISD will work with GSEC on policies and procedures for students entering dyslexia. Strategy's Expected Result/Impact: Student reading fluency will increase and students will be provided individualized instruction based upon their needs. Staff Responsible for Monitoring: Campus principals, Curriculum and Instruction Department, Special Programs Coordinator Title I: 2.6 - Results Driven Accountability Funding Sources: - 199 -- Local, - Dyslexia Pic Code	Formative			Summative
	Jan	Mar	May	May
Strategy 4 Details	Reviews			
Strategy 4: ELAR teachers in grades K-8 will implement Amplify Reading to build strong foundational skills, knowledge and content, using relevant and challenging texts. Strategy's Expected Result/Impact: Students will show growth in assessment areas. Staff Responsible for Monitoring: Curriculum Director, Principals, Instructional Coaches Results Driven Accountability Funding Sources: - 199 -- Local	Formative			Summative
	Jan	Mar	May	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: KCISD will nurture students to be empathetic, productive citizens.

Performance Objective 1: 100% of all primary, elementary, junior high, and high school students will have the opportunity to engage in character education and social -emotional learning.

Strategy 1 Details	Reviews			
Strategy 1: Suicide Awareness and prevention Protocols will be implemented at each campus Strategy's Expected Result/Impact: Staff preparedness to confidently manage a potential situation. Staff Responsible for Monitoring: Campus Counselors, Mental Health Counselor, Campus Principals, Title I: 2.6 Funding Sources: - USDE Grant Funds, - 199 -- Local	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
Strategy 2: Continue to require all staff to complete the required training modules using EduHero platform and district threat assessment teams. Strategy's Expected Result/Impact: Increased and ongoing awareness of student and staff well-being in the educational environment. Staff Responsible for Monitoring: Instructional Services Director, Campus Principals, District Safety Coordinator Title I: 2.6 Funding Sources: - 199 -- Local	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
Strategy 3: Coordination between campus counselors and teachers to use the District's subscription to Capturing Kids' Hearts lessons for classroom use. Strategy's Expected Result/Impact: Increase student awareness towards positive character traits and motivate them to practice these traits. This practice will reduce discipline referrals. Staff Responsible for Monitoring: Campus principals, and campus counselors Title I: 2.6 Funding Sources: - 199 -- Local	Formative			Summative
	Jan	Mar	May	May

Strategy 4 Details	Reviews			
Strategy 4: Students in grades PK- 8 will engage in character education lessons. They will also participate in career exploration with the counselor through provided programs and curriculum. This practice will help reduce discipline referrals. Strategy's Expected Result/Impact: Increase student awareness towards building positive relationships, making good decisions, and handling emotions. Staff Responsible for Monitoring: Campus Principal and Campus Counselor Title I: 2.6	Formative			Summative
	Jan	Mar	May	May
Strategy 5 Details	Reviews			
Strategy 5: ACE Family Engagement sessions will continue to be offered for elementary and JH parents through a variety of activities. Strategy's Expected Result/Impact: Increased awareness of the need for families to be involved in their student's education. Staff Responsible for Monitoring: ACE Family Engagement Staff Title I: 2.6, 4.1	Formative			Summative
	Jan	Mar	May	May
Strategy 6 Details	Reviews			
Strategy 6: All KCISD campuses, as appropriate, will collaborate with the grants funded through USDE including ACE, StopIT, and the Full Service Community and Schools. Strategy's Expected Result/Impact: Increased awareness for students and parents on topics affecting students. Staff Responsible for Monitoring: Grant staff and campus principals Title I: 2.6, 4.1 Funding Sources: - USDE Grant Funds	Formative			Summative
	Jan	Mar	May	May
Strategy 7 Details	Reviews			
Strategy 7: Provide Capturing Kids' Hearts training to staff and support staff for sustainability of the program. Strategy's Expected Result/Impact: Build relationships amongst staff and students to foster well-being, student engagement, and success. Participation in this program will help reduce discipline referrals.	Formative			Summative
	Jan	Mar	May	May
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 2: KCISD will nurture students to be empathetic, productive citizens.

Performance Objective 2: All KCISD campuses will maintain a 96% or higher attendance rate.

Evaluation Data Sources: Campus attendance reports

Strategy 1 Details	Reviews			
Strategy 1: The district will continue to support the campuses to contact parents when students are absent or tardy either through personal phone calls or ParentSquare. All campuses will utilize the two-way communication program ParentSquare to communicate with parents. Strategy's Expected Result/Impact: Increased attendance from previous year, also a reflection of increased success of students. Staff Responsible for Monitoring: Campus Principals, attendance clerks, Communications Coordinator, Technology Director Title I: 2.6 Funding Sources: - 199 -- Local	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
Strategy 2: Incentives that are tied to attendance rates will be provided by each campus. Strategy's Expected Result/Impact: Increased attendance from previous year, also a reflection of increased success of students. Staff Responsible for Monitoring: Campus Principals, attendance clerks Title I: 2.6	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
Strategy 3: Utilize the Parent Liaison position to connect with parents and students with attendance issues and to develop community partnerships and parent involvement towards a supportive school climate. Strategy's Expected Result/Impact: Increased student attendance and parent engagement that leads to positive school climate and culture toward increased learning. Funding Sources: - 289- Title IV, - 211-Title I, Part A	Formative			Summative
	Jan	Mar	May	May



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: KCISD will nurture students to be empathetic, productive citizens.

Performance Objective 3: KCISD will continue to increase parent and family involvement at all campuses.

Evaluation Data Sources: Surveys, sign in sheets

Strategy 1 Details	Reviews			
Strategy 1: Offer EB parent meetings with an interpreter to provide information about testing, curriculum, activities, and opportunities at each campus. Strategy's Expected Result/Impact: Increase parent involvement for all students. Staff Responsible for Monitoring: Campus Principal, Campus Counselor, Parent Liaison, Special Programs Coordinator Title I: 4.1, 4.2 Funding Sources: - Title III-ESL/Bilingual	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
Strategy 2: District staff will support campuses to provide opportunities for parents to be informed of the curriculum, assessments, and activities their students will be participating in throughout the school year. Strategy's Expected Result/Impact: Increase parent involvement in all areas of the district. Staff Responsible for Monitoring: Campus Principals, Campus Counselors, Parent Liaison, Special Programs Coordinator Title I: 4.1, 4.2 Funding Sources: - 199 -- Local, - 211-Title I, Part A	Formative			Summative
	Jan	Mar	May	May





Strategy 3 Details	Reviews			
Strategy 3: Parents will be encouraged to attend Title I Parent and Family Engagement sessions and conferences, within the district and regionally. Strategy's Expected Result/Impact: Increase involvement from parents within the district. Staff Responsible for Monitoring: Campus Principals, Campus Counselors, Parent Liaison, Special Programs Coordinator Title I: 4.1, 4.2 Funding Sources: - 211-Title I, Part A	Formative			Summative
	Jan	Mar	May	May
Strategy 4 Details	Reviews			
Strategy 4: Campuses will begin combining or "piggy-backing" academic events with extracurricular activities to increase family attendance. Strategy's Expected Result/Impact: Increased participation for academic events from families. Staff Responsible for Monitoring: Campus principals, grant staff, teachers Funding Sources: - 211-Title I, Part A	Formative			Summative
	Jan	Mar	May	May
Strategy 5 Details	Reviews			
Strategy 5: KCISD will utilize ParentSquare as the district communication between school and parents/guardians. Strategy's Expected Result/Impact: The district will see an increase in the amount of communication between parents and campuses, leading to more involvement in the success of students. Staff Responsible for Monitoring: Campus Principals, Communications Coordinator, Technology Director, Federal/Special Program Director	Formative			Summative
	Jan	Mar	May	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: KCISD's purpose-driven instruction serves the multi-dimensional needs of the student.

Performance Objective 1: All KCISD campuses will provide Multi-tiered System of Support (MTSS) to assist in closing gaps for 100% of students who are in need.

Evaluation Data Sources: MAP and STAAR reports





Strategy 1 Details	Reviews			
Strategy 1: Master schedules for each campus will include dedicated RtI time for students who are identified to need interventions. Strategy's Expected Result/Impact: Students will show growth towards performing on grade level. Staff Responsible for Monitoring: Campus Principals Title I: 2.4, 2.5, 2.6	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
Strategy 2: Teachers will have dedicated PLC time for curriculum alignment in campus and grade level meetings. Strategy's Expected Result/Impact: An aligned curriculum will help close achievement gaps. Staff Responsible for Monitoring: Instructional Services Director, Campus principals Title I: 2.5	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
Strategy 3: MAP will be utilized to show student growth in Math and Reading. Strategy's Expected Result/Impact: Data will be used to individualize learning for students to help grow and close achievement gaps. Staff Responsible for Monitoring: Superintendent, Instructional Services Director, Campus Principals. Title I: 2.4, 2.5, 2.6	Formative			Summative
	Jan	Mar	May	May

Strategy 4 Details	Reviews			
Strategy 4: Teachers will have access to all necessary supplies and materials needed to provide instruction to students based on data. Strategy's Expected Result/Impact: Growth in students and a smaller achievement gap. Staff Responsible for Monitoring: Campus principals Funding Sources: - 211-Title I, Part A	Formative			Summative
	Jan	Mar	May	May
Strategy 5 Details	Reviews			
Strategy 5: State Comp Ed funds will be used to fund a credit recovery and flexible year program using Edgenuity. Students will have the opportunity to recover credits and complete their foundation high school courses. Strategy's Expected Result/Impact: Drop out rate will remain 0% Staff Responsible for Monitoring: HS campus principal, Credit Recovery Teacher Title I: 2.6 Funding Sources: - State Compensatory Ed Funds	Formative			Summative
	Jan	Mar	May	May
Strategy 6 Details	Reviews			
Strategy 6: Coordinating with Region 20 staff to implement consistent RtI processes throughout the district. Strategy's Expected Result/Impact: A developed RtI process to efficiently identify, serve, and exit students, with an end result of closing learning gaps. Funding Sources: - 211-Title I, Part A, - State Compensatory Ed Funds	Formative			Summative
	Jan	Mar	May	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: KCISD's purpose-driven instruction serves the multi-dimensional needs of the student.

Performance Objective 2: 100% of students will be accepted into the workforce, military, trade school, or Institution of Higher Education upon graduation.

Evaluation Data Sources: PEIMS reports





Strategy 1 Details	Reviews			
Strategy 1: Maintain and solidify the CTE course offerings with a dedicated industry certification opportunity attached to the program of study. Strategy's Expected Result/Impact: Students will graduate from high school with a certification that will allow them to become employed in the field or further their education in the field. Staff Responsible for Monitoring: Federal/Special Program Director, HS campus counselor, HS campus principal Title I: 2.5, 2.6 Funding Sources: - Perkins, - 199 -- Local	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
Strategy 2: Continue to pay for dual credit and early college high school courses for students. Strategy's Expected Result/Impact: An increase in students taking college courses for credit during high school. Staff Responsible for Monitoring: Superintendent, HS campus principal, HS counselor Title I: 2.6	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
Strategy 3: 100 % of the senior students and parents will complete the FAFSA, with multiple opportunities provided by the school for assistance, including FAFSA Night and College Visits. Strategy's Expected Result/Impact: All graduating seniors will fill out the FAFSA form. Staff Responsible for Monitoring: HS Counselor, ECHS Counselor Title I: 4.2	Formative			Summative
	Jan	Mar	May	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: KCISD's purpose-driven instruction serves the multi-dimensional needs of the student.

Performance Objective 3: 100% of all KCISD students will maintain masters level or show growth on state administered assessments.

Evaluation Data Sources: STAAR, TELPAS reports

Strategy 1 Details	Reviews			
Strategy 1: English Language Arts teachers in grades PK-12 will become ESL certified to better meet the need of our English Learners. Strategy's Expected Result/Impact: All English Learners will be taught by certified ESL teachers in their Language Arts Classes. Staff Responsible for Monitoring: Superintendent, Instructional Services Director, Special Programs Coordinator. Title I: 2.4, 2.6	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
Strategy 2: All teachers in KCISD will go through either ELPS or Sheltered Instruction Training. Strategy's Expected Result/Impact: The strategies learned through these trainings will be implemented through all content areas to support English Learners. Staff Responsible for Monitoring: Instructional Services Director, Special Programs Coordinator, Campus Principals Title I: 2.6	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
Strategy 3: Continue to train teachers who have their initial 30 hours of GT training will maintain with a 6 hour update annually. Also, training more teachers in the initial 30 hours of GT. Strategy's Expected Result/Impact: All identified GT students will be served through a dedicated GT period or through a class period with a GT certified teacher. Staff Responsible for Monitoring: Instructional Services Director, Special Programs Coordinator, Campus Principals Title I: 2.5	Formative			Summative
	Jan	Mar	May	May





Strategy 4 Details	Reviews			
Strategy 4: Participation in the Migrant shared service agreement to better facilitate the transition of our migrant student population. See Priority For Services Action Plan in Addendum. Strategy's Expected Result/Impact: Migrant students will be offered services through the migrant shared services, migrant students will have a seamless transition. Staff Responsible for Monitoring: Special Programs Coordinator Superintendent	Formative			Summative
	Jan	Mar	May	May
Strategy 5 Details	Reviews			
Strategy 5: Determine research-based instructional strategies to be used in instruction, which have been identified to increase success in our SPED and Economically Disadvantaged students Strategy's Expected Result/Impact: Increase in scores for our SPED and Economically Disadvantaged populations. Staff Responsible for Monitoring: Curriculum and Instruction Department and Campus Principals Title I: 2.4, 2.5, 2.6 - Results Driven Accountability - Equity Plan	Formative			Summative
	Jan	Mar	May	May
Strategy 6 Details	Reviews			
Strategy 6: Continue to utilize Instructional Coaches to help increase the rigor and relevance in classroom instruction at Karnes City Elementary and Karnes City Junior High. Strategy's Expected Result/Impact: Increase student engagement and application of learning as classroom instruction is moving towards quadrant D in the rigor and relevance framework. Funding Sources: - 211-Title I, Part A, - 199 -- Local	Formative			Summative
	Jan	Mar	May	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: KCISD's purpose-driven instruction serves the multi-dimensional needs of the student.

Performance Objective 4: KCISD will provide 100% of the staff professional development to meet the needs of the district and the teachers and paraprofessionals as needed.

Evaluation Data Sources: Completed surveys and feedback, also observation of strategies used in classroom.

Strategy 1 Details	Reviews			
Strategy 1: KCISD staff will implement professional development in areas of data analysis and instructional strategies through Lead4ward. Strategy's Expected Result/Impact: All student groups will show growth throughout the year on all assessments. Staff Responsible for Monitoring: Curriculum and Instruction Department and Campus Principals Title I: 2.4, 2.6 - Results Driven Accountability - Equity Plan	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
Strategy 2: KCISD will implement professional development in the use of the TEKS Resource System. Strategy's Expected Result/Impact: 100% of teachers will understand and utilize the TEKS Resource System for planning instruction. Staff Responsible for Monitoring: Curriculum and Instruction Department and Campus Principals	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
Strategy 3: Provide opportunities for staff to attend trainings and conferences through Region 20, Lead4ward, ICLE, and content area organizations to improve classroom teaching strategies based upon research -driven, best practice. Strategy's Expected Result/Impact: Retention of staff in the district and opportunities to continue to grow in their field. Staff Responsible for Monitoring: Superintendent, Instructional Services Director, Special Programs Coordinator, Campus Principals Funding Sources: - 199 -- Local, - 255-Title II Part A	Formative			Summative
	Jan	Mar	May	May

Strategy 4 Details		Reviews			
Strategy 4: KCISD will provide ELAR and Math teachers curriculum implementation training for Eureka Math (K-5), Carnegie Learning (Math 6-8), and Amplify Reading (K-8). Strategy's Expected Result/Impact: Increase in capacity for all teachers with support from instructional leaders Staff Responsible for Monitoring: Principals, Director of Instructional Services, Instructional Coaches Funding Sources: - 199 -- Local, - 255-Title II Part A		Formative			Summative
		Jan	Mar	May	May
<div> <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> </div>					

Goal 3: KCISD's purpose-driven instruction serves the multi-dimensional needs of the student.

Performance Objective 5: 100% of KCISD teachers will utilize technology in their instruction.

Strategy 1 Details	Reviews			
Strategy 1: KCISD technology continues to purchase devices and software for each campus, within the renewal cycle. Strategy's Expected Result/Impact: KCISD students will continue to have needed access to levels of technology that will allow them to be successful in the global society. Staff Responsible for Monitoring: Technology Director, Campus Principals	Formative			Summative
	Jan	Mar	May	May
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				

Goal 4: KCISD will stay up to date and current on the systems in place for district organization.

Performance Objective 1: Policy and procedures will be implemented to remain compliant with laws regarding the administration and funding of federal programs.

Strategy 1 Details	Reviews			
Strategy 1: Plan4Learning will be used to create the District Improvement Plan. Strategy's Expected Result/Impact: An organized and concise plan for the campus and district. Staff Responsible for Monitoring: Special Programs Coordinator, Campus Principals Funding Sources: - 211-Title I, Part A, - 199 -- Local	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
Strategy 2: Federal Programs Director will attend all applicable training to adhere to all federal compliance. Strategy's Expected Result/Impact: KCISD will remain compliant with all federal grants and awards. Staff Responsible for Monitoring: Superintendent Funding Sources: - 289- Title IV, - Perkins, - 255-Title II Part A, - 270-Rural and Low Income, - 211-Title I, Part A	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
Strategy 3: District will support campus counselors in programming and compliance with statute and federal programs Strategy's Expected Result/Impact: Streamline procedures for programs for continuity across campuses. Staff Responsible for Monitoring: Instructional Services Director and Special Programs Coordinator	Formative			Summative
	Jan	Mar	May	May
Strategy 4 Details	Reviews			
Strategy 4: District will participate in Critical Incident Crisis Cluster training and continue to partner with surrounding districts as supports in time of need. Strategy's Expected Result/Impact: District will be prepared with critical procedures and supports should the need arise. Staff Responsible for Monitoring: Superintendent Funding Sources: - 199 -- Local	Formative			Summative
	Jan	Mar	May	May



No Progress



Accomplished



Continue/Modify



Discontinue

Assurances

Statutorily Required Assurances

The LEA Plan must include assurances that the LEA will:

1. Ensure migratory children and formerly migratory children eligible to receive services are selected to receive services on the same basis as other children [Section 1112(c)(1)].
2. Provide services to eligible children attending private schools in accordance with section 1117, and timely and meaningful consultation with private school officials [Section 1112(c)(2)].
3. Participate, if selected, in the National Assessment of Educational Progress in reading and math in grades 4 and 8 [Section 1112(c)(3)].
4. Coordinate and integrate services with other English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths to increase program effectiveness, eliminate duplication, and reduce fragmentation [Section 1112(c)(4)].
5. Collaborate with State or local child welfare agency to—
 - Designate a point of contact if the corresponding child welfare notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA;
 - Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranged, and funded for the duration of the time in foster care. [Section 1112(c)(5)]. (For details of what these procedures must ensure, see Children in Foster Care.)
6. Ensure all teachers and paraprofessionals working in Title I, Part A, supported programs meet applicable State certification and licensure requirements [Section 1112(c)(6)].
7. For LEAs using Title I, Part A funds to provide early childhood education services to low-income children, ensure that services comply with performance standards of the Head Start Act [Section 1112(c)(7)].
8. Notify the parents of each student attending any school receiving Title I, Part A funds of the Parents' Right-To-Know [Section 1112(e)(1)].
9. Notify the parents of each student attending any school receiving Title I, Part A funds of Testing Transparency [Section 1112(e)(2)].
10. Implement an effective means of outreach to parents of English learners [Section 1112(e)(3)(C)].

Signature indicates the 10 assurances are included in the LEA Plan Signature of Assurance

District Funding Summary

199 -- Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	1	3			\$0.00
2	2	1			\$0.00
2	3	2			\$0.00
3	2	1			\$0.00
3	3	6			\$0.00
3	4	3			\$0.00
3	4	4			\$0.00
4	1	1			\$0.00
4	1	4			\$0.00
Sub-Total					\$0.00
211-Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
2	2	3			\$0.00
2	3	2			\$0.00
2	3	3			\$0.00
2	3	4			\$0.00
3	1	4			\$0.00

211-Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	6			\$0.00
3	3	6			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00
255-Title II Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	4	3			\$0.00
3	4	4			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00
270-Rural and Low Income					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	2			\$0.00
Sub-Total					\$0.00
289- Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	3			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00
Title III-ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	1			\$0.00
Sub-Total					\$0.00
State Compensatory Ed Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	5			\$0.00
3	1	6			\$0.00
Sub-Total					\$0.00

Perkins					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	1			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00
Dyslexia Pic Code					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3			\$0.00
Sub-Total					\$0.00
USDE Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$0.00
2	1	1			\$0.00
2	1	6			\$0.00
Sub-Total					\$0.00